

4. What adaptations or changes in curriculum content and methods are advisable in special programs?
5. What instructional materials are needed in special programs? Are these materials presently available or must they be prepared?
6. To what extent do community attitudes affect provisions for gifted children?
7. Are special procedures in marking and reporting needed?
8. To what extent should educational and counseling provisions be adapted to distinctive sub-groups among the gifted population--those at the extremes in achievement, creativity, and social and emotional adjustment?

The State Advisory Committee will accept applications for study projects for 1960-61 until March 26, 1960. Selections will be announced not later than April 11, 1960. The Committee will be happy to accept applications for two general types of projects: (1) those in which it is planned to claim reimbursement and (2) projects to be associated with the Special Study Project for Gifted Children in a cooperative relationship without direct reimbursement.

Applications for study projects will be submitted to the Special Study Project for Gifted Children, 105 University High School, University of Illinois, Urbana, Illinois, through the Office of the County Superintendent of Schools as required by House Bill 58.